



## COURSE OUTLINE: NSG100 - PRACTICUM 1

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	NSG100: PRACTICUM 1
<b>Program Number: Name</b>	3043: PROF. NRS. PRACTICE
<b>Department:</b>	PRACTICAL NURSING
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	In the first clinical practicum, students will have opportunities to apply their knowledge and skills in the care of the elderly and those with chronic health challenges. The placement experiences will allow students to exhibit safe, competent, and ethical care. A 2-hour lab each week will focus on skills (including medication administration), theory, critical thinking, use of RNAO Best Practice Guidelines, simulations and scenario testing.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	10
<b>Total Hours:</b>	115
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3043 - PROF. NRS. PRACTICE</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.
	VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.
	VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.
	VLO 6 Comply with legislation and regulations governing nursing practice within the Canadian health care system in order to provide for safety and security needs.
	VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.



- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Satisfactory/Unsatisfactory  
&  
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Ebersole and Hess` Gerontological Nursing and Healthy Aging by Touhy  
Publisher: Elsevier Edition: 3rd  
ISBN: 9780323778749  
or Ebook

Canadian Fundamentals of Nursing by Potter  
Publisher: Elsevier Edition: 6th  
ISBN: 9781771721134  
or Ebook 9781771721141

Canadian Clinical Nursing Skills and Techniques by Perry  
Publisher: Elsevier Edition: 1st  
ISBN: 9781771722094  
or Ebook 9781771722124

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Students will demonstrate safe, competent, ethical care for elderly clients experiencing health challenges.	1.1 Plan and implement care specific to client needs in the clinical setting 1.2 Identify specific safety strategies required. 1.3 Demonstrate competence of nursing skills in lab setting. 1.4 Identify potential ethical issues faced when caring for elderly clients.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Students will apply effective communication strategies when working with clients and members of the health care team.	2.1 Apply previously learned Gentle Persuasive Approach strategies when required. 2.2 Demonstrate accurate documentation and recording on client health records. 2.3 Relay important information to appropriate person regarding any changes in health status of clients.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Students will accurately	3.1 Verbalize accurate information when questioned by clinical



	demonstrate medication preparation and administration procedures.	supervisor. 3.2 Performs all steps competently when preparing and administering medications.
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**Date:** August 3, 2022

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.